Functional Assessment of Behavior
EDS 240
Functional Assessment Report Writing

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SACRAMENTO
STATE

Fieldwork

✳ Everyone should conduct their teacher interviews this week.

Fieldwork

✳ Everyone should conduct their behavior observations by next week and established a baseline for the target behavior.

The Functional Assessment of Behavior Report

✳ Reasons for Referral
✳ Assessment Procedures
✳ Background Information
- ◆ Behavioral History
- ◆ Conditions with Behavioral Features
✳ Behavioral Definitions
- ◆ Target and Replacement Behaviors
✳ Behavioral Assessment
- ◆ Interview
- ◆ Behavioral Observation
- ◆ Baseline Data

✳ Consequences of Target **AND** Replacement Behaviors
✳ Antecedents
- ◆ Motivating Operations (for both target and replacement behaviors)
- ◆ Immediate Antecedents (for both target and replacement behaviors)
✳ Summary
✳ Recommendations

Evaluation Rubric
Using a template

What's up next …

October 12	Behavioral Intervention: • Overview *Quiz*/	*Fieldwork: Behavioral observations (establish a baseline)* Required Readings • Browning-Wright & Cafferata (2007), Sections 7, 8, 9 • O'Neill et al.(2015), Chapters 3 & 4 Recommended Reading • Chandler & Dahlquist (2015), Chapters 6, 5, & 7 • Steege & Watson (2009), Chapters 10 & 11
October 19	Behavioral Intervention: • Classroom Accommodations for ADHD • Increasing On-task Behavior	*First draft of FBA due* Required Reading • Brock, Grove, & Searls (2010) Recommended Reading • Chandler & Dahlquist (2015), Chapters 8, 9, 10